Oklahoma Pardon and Parole Board Voting for August 2016

Table 1. Parole Docket, August 2016*

, 0	Docket Total		Favorable Votes	
	Number	Percent	Number	Percent
Non-Violent	137	66.8%	33	24.1%
Violent	68	33.2%	5	7.4%
TOTAL	205	100%	38	18.5%

^{*} Ineligible not included in analysis (18 or 8.1%)

Table 2. Favorable Votes, by Member (n=205)

	Non-Violent (137)		Violent (68)	
	Number of Favorable Votes	Percent	Number of Favorable Votes	Percent
Vanessa Price (Chair)	14	10.2%	1	1.5%
Patricia High (Vice-Chair)	31	22.6	7	10.3
Robert "Brett" Macy	36	26.3	10	14.7
Thomas Gillert	44	32.1	6	8.8
William Latimer	46	33.6	9	13.2
BOARD CONSENSUS TOTAL	33	24.1%	5	7.4%

Table 3. Protests, by Type (n=205)

	Victim	District Attorney	Delegates Supporting the Offender
Non-Violent	0	16	19
Violent	0	10	2
TOTAL PROTESTS	0	26	21

Table 4. Conditions of Parole for Non-Violent Offenders* (n=33)

Table 4. Conditions of Parole for Non-violent Offenders* (n=33)	Number	Percent
Monthly Urinalysis (MUAs)	28	84.8%
Substance Abuse Treatment	28	84.8
Psychological Counseling	15	45.5
Sober Living Facility	7	21.2
Batterer's Program	6	18.1
Community Level/Work Release	5	15.1
Anger Management	3	9.1
Consecutive Sentence	3	9.1
Detainer	2	6.1
Interlock Device	2	6.1
Thinking for a Change	2	6.1
Education/GED	1	3.0
Mental Health	1	3.0
Restitution	1	3.0
Substance Abuse Education	1	3.0

^{*}The Board may impose or recommend stipulations, conditions, and/or limitations in the granting or the recommendation of parole. These may include programs, services and/or limitations. Stipulations must be completed prior to release from prison. Conditions must be completed post-release while on parole. Limitations may include urinallysis or interlock. Offenders may be ordered to more than one stipulation, condition and/or limitation of parole.

Table 5. Number of Conditions of Parole per Offender (n=33)

	Number	Percent
Zero	1	3.0%
One	4	12.1
Two	3	9.1
Three	11	33.3
Four	9	27.3
Five	4	12.1
Six	1	3.0
Total	33	100%
Average Number of Conditions (per offender)	3.2	
Range	6	